

Name \_\_\_\_\_

# Short Vowels CVC, CVCC, CCVC

Read the report Jenny wrote. Circle two spelling mistakes. Write the words correctly. Then write Jenny's last sentence correctly.

The artist took som clay out of a sak. It looked like a rock. He put it on the desk. He made it into a bird. The desk was a mess. The bird very pretty.

1. \_\_\_\_\_ 2. \_\_\_\_\_
3. \_\_\_\_\_

## Spelling Words

drum	chop
rock	sack
list	tag
desk	rib
job	mess
sad	dust

## Frequently Misspelled Words

with  
have  
them  
some

Circle the word that is spelled correctly. Write it.

- |    |       |      |       |
|----|-------|------|-------|
| 4. | dus   | dust | _____ |
| 5. | drum  | drun | _____ |
| 6. | chopp | chop | _____ |
| 7. | job   | jub  | _____ |
| 8. | list  | lis  | _____ |



**Home Activity** Your child has identified and corrected misspelled words with short vowels and these consonant/vowel patterns: CVC, CVCC, CCVC. Have your child spell one of the words and then change a vowel to make another word. For example, the word *rib* could become *rob* or *rub*.